

CARELON BEHAVIORAL HEALTH PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL ASSESSMENT SUPPLEMENTAL FORM

Provide specific information in context of each health plan's unique medical necessity criteria which are available on each plan's website or by request.

IDENTIFYING INFORMATION				
Dates of Service Requested: (Start)/ /	(End)/ /		
First Name:	Last Name:		MI:	
Date of Birth (MM/DD/YYYY):	(Gender: □ Male □ Female Other:		
Policy Number:				
Health Plan:				
Date Form Submitted:		Preferred Language (if other than English):		
Servicing Clinician:		Facility:		
Phone Number:		TIN/NPI#:		
Name and Role of Referring Individual:			□ Self Referred	
		Best Time to Contact:		
Phone Number:	F	Fax:		
Email:				
Site Address:				
Requesting Clinician/Facility (only if different than service provider):				
		TIN/NPI#:		
		Best Time to Contact:		
Phone Number:	ŀ	Fax:		
Email:	ELEVANT DIA	ACNOSTIC DATA		
RELEVANT DIAGNOSTIC DATA Primary possible diagnosis which is the focus of this assessment:				
Possible comorbid or alternative diagnoses:				
List all other relevant medical/neurological or psychiatric conditions suspected or confirmed:				
Relevant results of imaging or other diagnostic procedures (provide dates for each):			□ None	
		LAN AND HISTORY		
Psychological and Neuropsychological Test Services	Evaluation	Psychological and Neuropsychological Administration and Scoring	Test	
Please enter number of units requested		Please enter number of units reque	sted	
Psychological Testing Evaluation Services, 1st hour	96130=	Test Admin by Professional, first 30 minutes	96136=	
Additional hour (List Separately)	96131=	Additional 30 minutes (List separately)	96137=	
Neuropsychological Testing Evaluation Service, 1st hour 96132=		Test Admin by Technician, first 30 minutes	96138=	
Additional hour (List Separately)	96133=	Additional 30 minutes (List separately)	96139=	
Automated Testing and Result	96146=	Neurobehavioral status exam, 1st hour	96116=	
		Additional hour (List separately)	96121=	

List Likely Tests:				
What suspected or confirmed factors suggested that assessment	may require more time relative to test standardization samples:			
□ Depressed mood □ Physical symptoms or cond				
☐ Low frustration tolerance ☐ Suspected processing spee	` ,			
□ Vegetative symptom □ Performance Anxiety	a donone			
☐ Grapho-motor deficits ☐ Receptive communication d	ifficulties			
☐ Other (please specify):				
a care (prease speeny).				
Why is this assessment necessary at this time:				
☐ Contribute necessary clinical information for differential diagnosis including but not limited to assessment of the severity and				
pervasiveness of symptoms; and ruling out potential comorbidities.				
Results will help formulate or reformulate a comprehensive and optimally effective treatment plan.				
☐ Assessment of treatment response or progress when the therapeutic response is significantly different than expected.				
☐ Evaluation of a member's functional capability to participate in health care treatment				
☐ Determine the clinical and functional significance of brain abnormality.				
□ Dangerousness Assessment				
☐ Assess mood and personality characteristics impact experience	e or perception of pain.			
☐ Other (describe):				
Has a standard clinical evaluation been completed in the past 12 i	months? $\Box Y \Box N$			
If yes, when and by whom:				
If no, explain why a standard clinical evaluation cannot answer t	he assessment questions:			
in no, explain why a standard difficult evaluation daringt answer t	ne assessment questions.			
Date of last known assessment of this type:	☐ No prior testing			
If testing in past year, why are these services necessary now:				
☐ Unexpected change in symptoms ☐ Previous assessment is likely invalid				
☐ Evaluate response to treatment ☐ Other (please specify):				
☐ Assess function				
Are units requested for the primary purpose of differentiating betw	een medical, psychiatric conditions, learning disorders and/or			
guiding health care services?	\square Y \square N			
Are the units requested for the primary purpose of determining special needs educational programs?				
Are the units requested to answer questions of law under a court order?				
Currently known symptoms and functional impairments of the patie	ent that warrant this assessment:			
DELEVANT MENTAL	HEALTH/SUD HISTORY			
Relevant Mental Health History:	□ None			
Is substance use disorder suspected? $\Box Y \Box N$	If yes, how many days of sobriety:			
Are medication effects a likely and primary cause of the impairmen				
	nt being assessed? □Y □N			
If yes, is this assessment necessary to evaluate the impact of me				
	-			
If yes, is this assessment necessary to evaluate the impact of me clinical planning accordingly?	dication on cognitive impairment and inform			
If yes, is this assessment necessary to evaluate the impact of me	dication on cognitive impairment and inform			

If the primary diagnosis is ADHD, indicate why the evaluation is not routine:		
☐ Previous treatment(s) have failed and testing is required to reformulate the treatment plan		
☐ A conclusive diagnosis was not determined by a standard examination		
☐ And/or specific deficits related to or co-existing with ADHD need to be further evaluated		
□ Other (please specify):		
Signature of requesting clinician:		